

ACORN Woodland

Academic Rigor

	Stakeholder	2009 Total N	2009 Agree/ SA	2009 Disagree/ SD	2008 Agree/ SA	2008 Disagree/ SD	2007 Agree/ SA	2007 Disagree/ SD
All teachers in this school encourage students to share their opinions and ideas in class.	Teachers/Counselors	11	82%		94%	6%	91%	0%
All teachers in this school set high academic standards for student work.	Teachers/Counselors	11	100%		100%			
Every day my teacher gives me work that challenges me.	Elementary Student	56	91%	9%	79%	21%	83%	13%
I am aware of the various summer programs at my child's school.	Parents	143	73%	6%				
I regularly use educational technology in my curriculum to enhance student learning.	Teachers/Counselors	11	91%					
Most of my class lessons are interesting and make me want to learn more.	Elementary Student	56	93%	7%	89%	11%	86%	10%
Most of my students who participated in an after school program showed academic improvements.	Teachers/Counselors	11	55%	9%				
Most of my students who participated in an after school program showed improvements in their social development.	Teachers/Counselors	11	64%					
My child receives challenging and rigorous instruction in his/her classes.	Parents	139	90%	4%	96%	1%	71%	5%
My child's school offers high quality after school programs to help him/her do better in class.	Parents	144	90%	6%	99%	1%	64%	9%
My math lessons have made me more confident to solve math problems on my own.	Elementary Student	56	100%		96%	4%	90%	6%
My school offers high quality after school programs to help me do better in class.	Elementary Student	55	95%	5%	82%	18%		
My students who participated in a summer intervention program showed academic improvement.	Teachers/Counselors	10	50%					
My teacher helps me learn in different ways.	Elementary Student	56	98%	2%	90%	10%	94%	3%
My teacher makes clear what I am supposed to learn in each lesson.	Elementary Student	57	96%	4%	94%	6%	93%	3%
My teacher often encourages me to share my opinions and ideas in class.	Elementary Student	56	91%	9%	84%	16%	86%	10%
My teacher teaches me how to improve my oral presentation skills.	Elementary Student	55	95%	5%				
Students in my classes have good oral presentation skills.	Teachers/Counselors	11	64%	36%				

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Academic Rigor

Teachers at this school set high academic standards for student work.	Parents	142	96%	1%	95%	1%		
The English Language Arts lessons (Open Court) have improved my reading and writing skills.	Elementary Student	54	94%	6%	66%	34%	86%	8%
The lessons in my class are too easy for me.	Elementary Student	56	71%	29%				
The summer program my child attended helped improve his/her academic performance.	Parents	140	61%	3%				

Board of Education

I know and understand the OUSD Board of Education's goals for student achievement.	Parents	141	84%	6%				
I know and understand the OUSD Board of Education's goals for student achievement.	School Staff	9	56%	33%				
I know and understand the OUSD Board of Education's goals for student achievement.	Teachers/Counselors	11	45%	45%				
Members of OUSD's Board of Education value my ideas about improving student achievement.	Teachers/Counselors	11		36%				
The OUSD Board of Education's leadership positively impacts the work I do for the district.	School Staff	9	56%					
The OUSD Board of Education's leadership positively impacts the work I do for the district.	Teachers/Counselors	11	9%	45%				

Caring and Support

My child's school feels like a caring and supportive environment.	Parents	142	97%	2%	97%	3%	82%	5%
My school feels like a caring and supportive environment.	Elementary Student	55	91%	9%	88%	12%		
Teachers and staff help students solve student conflicts.	Elementary Student	57	100%		87%	13%	89%	9%
Teachers and staff help students solve student conflicts.	Teachers/Counselors	11	100%		100%		82%	9%
Teachers and staff help students to solve student conflicts.	School Staff	9	100%		100%		100%	0%
There is at least one adult at my school I can go to for good advice and support.	Elementary Student	56	96%	4%	85%	15%	75%	21%

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Caring and Support

This school feels like a caring and supportive environment.	School Staff	9	100%		86%		100%	0%
This school feels like a caring and supportive environment.	Teachers/Counselors	11	100%		100%		91%	0%
When I don't understand something in class, my teachers work with me until I do.	Elementary Student	56	100%		97%	3%	91%	4%

Citizenship

When students do something wrong, they take responsibility for it.	Elementary Student	56	71%	29%	63%	37%		
When students do something wrong, they take responsibility for it.	School Staff	9	67%	33%	57%	43%		
When students do something wrong, they take responsibility for it.	Teachers/Counselors	11	91%		69%	25%		

Clean Learning Environment

Students at this school help to keep the school clean.	Elementary Student	57	63%	37%				
Students at this school help to keep the school clean.	School Staff	9	89%	11%				
Students at this school help to keep the school clean.	Teachers/Counselors	11	91%	9%				
The bathrooms at my school are cleaned daily.	Elementary Student	56	48%	52%	69%	31%	71%	28%
The buildings and grounds at my child's school are clean most of the time.	Parents	141	97%	3%	96%	4%	82%	2%
The buildings and grounds at my school are clean most of the time.	Elementary Student	56	89%	11%	89%	11%	85%	10%
The buildings and grounds at my school are clean most of the time.	School Staff	9	89%	11%	71%	29%	86%	14%
The buildings and grounds at my school are clean most of the time.	Teachers/Counselors	11	100%		88%	13%	91%	0%
The faculty bathrooms at my school are cleaned daily.	Teachers/Counselors	11	100%		94%	6%	91%	0%
The staff bathrooms at my school are cleaned daily.	School Staff	9	78%	22%	71%	29%	71%	29%

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College Readiness

I am learning study skills that prepare me to be successful in my class.	Elementary Student	55	95%	5%	92%	8%	90%	5%
I learn about job and career options in my class.	Elementary Student	55	78%	22%	76%	24%		
I think I can be successful in college.	Elementary Student	55	100%					
My child is learning study skills that will prepare him/her to be successful in college.	Parents	144	94%	1%	98%	2%	72%	8%
My child's school does a good job of teaching skills and knowledge my child needs for college.	Parents	144	97%	1%	95%	3%	82%	2%
My education at this school is getting me ready for college.	Elementary Student	55	100%		96%	4%	96%	0%
My parents/guardians often talk to me about college.	Elementary Student	54	78%	22%	73%	27%	79%	16%
My teacher talks to me about his or her college and work experiences.	Elementary Student	56	82%	18%				
My teacher tells me that I can go to college.	Elementary Student	55	98%	2%				
Students at this school have opportunities to learn about different careers.	Teachers/Counselors	11	64%	18%				
This school does a good job of teaching students the skills and knowledge they need for college.	Teachers/Counselors	11	100%		100%		91%	0%

Cultural Responsiveness

Adults at this school embrace students' diverse cultural backgrounds.	School Staff	9	78%	22%				
Adults in this school embrace students' diverse cultural backgrounds.	Teachers/Counselors	11	91%	9%				
At school, I get to learn about different cultures.	Elementary Student	57	88%	12%	93%	7%	91%	6%
At school, my child gets to learn about different cultures.	Parents	142	96%	1%	91%	4%	80%	3%
My child experienced discrimination at school because of his/her cultural background.	Parents	137	17%	56%	18%	52%	18%	55%
My teacher is respectful of my cultural background.	Elementary Student	56	98%	2%	96%	4%	95%	3%

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Cultural Responsiveness

Non-teaching staff members treat each other with respect.	School Staff	9	78%	22%			
Students are respectful of each other's cultural backgrounds.	School Staff	9	89%	11%	86%	14%	
Students at my school are respectful of my cultural background.	Elementary Student	56	82%	18%	84%	16%	71%
Teachers in this school treat each other with respect.	Teachers/Counselors	11	100%		100%		

Data-Driven Practice

I have a good understanding of how to use Edusoft.	Teachers/Counselors	11	91%		100%		82%
I have a good understanding of the state standards for the grade/course(s) I teach.	Teachers/Counselors	11	100%		100%		100%
I have access to useful, timely data on student performance to help guide my teaching.	Teachers/Counselors	11	91%		100%		73%
I regularly use data on student performance to help guide my teaching.	Teachers/Counselors	11	91%		100%		
I understand my child's transcripts and report cards.	Parents	141	98%	1%	96%	3%	
I understand my child's standardized test scores (STAR, CST, CAHSEE, etc).	Parents	140	92%	4%	96%	3%	67%

District Strategy

Communications about district strategies for improving student academic achievement are clear.	School Staff	9	67%	11%	57%	29%	29%
Communications about district strategy for improving student achievement are clear.	Teachers/Counselors	11	18%	36%	25%	56%	0%
District policies that pertain to improving student achievement are communicated to me in a timely manner.	School Staff	9	44%	33%	71%		
District policies that pertain to improving student achievement are communicated to me in a timely manner.	Teachers/Counselors	11	27%	36%	31%	44%	
I believe that the district goals for student achievement are attainable.	Teachers/Counselors	10	80%		50%	13%	27%
I believe the OUSD goals for student achievement are attainable.	School Staff	9	56%	11%	71%	14%	43%

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District Strategy

I have opportunities to provide feedback about district strategies to improve student achievement.	School Staff	9	44%	22%	43%	29%	57%	14%
I have opportunities to provide feedback about district strategies to improve student achievement.	Parents	137	82%	4%	80%	7%		
I understand the financial condition of the district.	School Staff	9	78%	11%	43%	43%		
I understand the financial condition of the district.	Teachers/Counselors	11	45%	45%	56%	25%		
I understand the financial condition of the school district.	Parents	135	70%	7%	63%	15%		
OUSD policies that pertain to improving student achievement are communicated to me in a timely manner.	Parents	140	87%	4%	91%	6%		
The Oakland Unified School District (OUSD) is headed in the right direction.	School Staff	8	50%	13%	57%	43%		
The Oakland Unified School District (OUSD) is headed in the right direction.	Teachers/Counselors	11	27%	36%	31%	38%		
The Oakland Unified School District (OUSD) makes student learning a priority.	School Staff	9	56%	22%	43%	43%	71%	14%
The Oakland Unified School District (OUSD) makes student learning a priority.	Teachers/Counselors	11	55%	27%	50%	31%	36%	55%
The Oakland Unified School District is headed in the right direction.	Parents	137	77%	9%	80%	12%		
This Oakland Unified School District (OUSD) makes student learning a priority.	Parents	141	91%	5%	96%	2%		

Employee Satisfaction

District leadership respects the work of teachers at this school.	Teachers/Counselors	11	45%	18%	56%	25%		
I am proud to tell people that I work for Oakland Unified School District.	School Staff	9	78%	11%	71%	14%	86%	14%
I am proud to tell people that I work for Oakland Unified School District.	Teachers/Counselors	11	64%	18%	88%	13%	55%	36%
I feel respected for the work I do at this school.	Teachers/Counselors	11	82%	9%	94%	6%	100%	0%
I feel respected in the district for the work I do.	School Staff	9	78%	11%	71%	14%		

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Employee Satisfaction

I often feel unappreciated at my job.	School Staff	9	56%	44%			
I often feel unappreciated at my job.	Teachers/Counselors	11	9%	82%			
The district provides adequate training and professional development for me to do my job successfully.	School Staff	9	67%	22%	71%	14%	43%
The district provides adequate training and professional development for me to do my job successfully.	Teachers/Counselors	11	18%	45%	63%	38%	55%
The formal (contractual) evaluation process is a useful tool for improving my work.	School Staff	9	67%		57%		43%
The formal (contractual) evaluation process is a useful tool for improving my work.	Teachers/Counselors	11	45%	36%	60%	40%	45%
The level of support I receive at my school is one of the top three reasons I continue to teach in Oakland.	Teachers/Counselors	11	55%	27%			
The working conditions at my school help to improve my ability to do my job.	School Staff	9	78%	22%	86%		
The working conditions at my school help to improve my ability to do my job.	Teachers/Counselors	11	100%		88%	13%	

Engaging Minds

I am frequently bored in my class.	Elementary Student	55	47%	53%			
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Health & Wellness

At school, I learn about how to live a healthy life.	Elementary Student	57	95%	5%	84%	16%	85%
During P.E., I exercise until I sweat.	Elementary Student	56	86%	14%	66%	34%	68%
I am satisfied with the quality of food that is offered at my child's school.	Parents	141	68%	28%	68%	28%	49%
I feel sad a lot of the time.	Elementary Student	57	47%	53%	43%	57%	35%
I know where I can refer my child if he/she needs mental health counseling.	Parents	141	53%	11%	53%	11%	
I know where I can refer students who need mental health counseling.	School Staff	9	78%	11%	71%	14%	57%

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Health & Wellness

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I know where I can refer students who need mental health counseling.	Teachers/Counselors	11	82%	18%	81%	19%	82%	9%
I like the food that is served at our school.	Elementary Student	57	79%	21%	48%	52%	31%	68%
My parents/guardians take me to see a doctor at least once a year.	Elementary Student	56	93%	7%	83%	17%		

High Expectations

All the adults at this school work together for the benefit of the students.	Parents	141	89%	6%				
I am satisfied with the academic results my students have achieved in my classes this year.	Teachers/Counselors	11	73%	9%				
I am satisfied with the academic results that my child achieved in his/her school this year.	Parents	141	90%	9%				
I collaborated with my child's teachers this year to help set and review his/her goals for learning.	Parents	142	92%	4%	87%	5%	78%	6%
I work with my teachers and parents/guardians to set and review goals for my own learning in school.	Elementary Student	57	98%	2%	92%	8%	86%	10%
My parents/guardians expect me to do my best in school.	Elementary Student	56	98%	2%	98%	2%	98%	1%
My parents/guardians make school and homework high priorities for me.	Elementary Student	57	96%	4%	95%	5%	89%	9%
My teacher expects me to do my best in school.	Elementary Student	56	98%	2%	98%	2%	96%	1%
The majority of teachers at my school believe that every student can achieve at high levels.	School Staff	9	100%		86%	14%		
The majority of teachers at my school believe that every student can achieve at high levels.	Teachers/Counselors	11	100%		100%			
There is a culture of high expectations for everyone in this school.	Parents	139	70%	9%	64%	17%	65%	9%
This school ensures that students catch up if they fall behind in class.	Teachers/Counselors	11	100%		94%	6%		
When my child is falling behind in class, his/her teacher works with me on a plan for my child to catch up.	Parents	143	90%	1%				

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Meaningful Participation

At this school, students are given the opportunity to help make decisions in class.	Teachers/Counselors	11	91%		88%	6%	82%	9%
I get to work with other students to solve problems in class every day.	Elementary Student	56	80%	20%	86%	14%		
My teacher lets students help make decisions in class.	Elementary Student	56	89%	11%	87%	13%	81%	14%
The parent councils at my child's school (Site Council/ELAC, DAC/DELAC) encourage me to be actively involved in my child's learning.	Parents	141	95%	1%				

Network Executive Officer Quality

The Office of the Network Executive Officers (Supervisors to Principals) responds to my concerns/complaints in a fair and timely manner.	Parents	137	63%	2%	65%	4%		
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Overall

Overall, I am satisfied the OUSD Board of Education.	Teachers/Counselors	11	9%	36%				
Overall, I am satisfied with DISTRICT LEADERSHIP (Superintendent, Chiefs, Network Executive Officers, Service Area Executive Officers).	Parents	139	73%	11%	80%	13%		
Overall, I am satisfied with DISTRICT LEADERSHIP (Superintendent, Chiefs, Network Executive Officers, Service Area Executive Officers).	Teachers/Counselors	11		45%	25%	56%	0%	91%
Overall, I am satisfied with DISTRICT LEADERSHIP (Superintendent, Chiefs, Network Executive Officers, ServiceArea Executive Officers).	School Staff	9	44%	44%	71%	14%	29%	57%
Overall, I am satisfied with my child's PRINCIPAL.	Parents	144	96%	2%	97%	2%	86%	2%
Overall, I am satisfied with my child's SCHOOL.	Parents	143	98%	2%	98%	1%	85%	1%
Overall, I am satisfied with my child's TEACHERS.	Parents	143	96%	3%	99%	1%	85%	3%
Overall, I am satisfied with my PRINCIPAL.	Elementary Student	56	96%	4%	93%	7%	90%	6%
Overall, I am satisfied with my PRINCIPAL.	School Staff	9	89%	11%	86%	14%	86%	14%
Overall, I am satisfied with my PRINCIPAL.	Teachers/Counselors	11	100%		94%	6%	100%	0%
Overall, I am satisfied with my SCHOOL.	Elementary Student	56	98%	2%	88%	13%	94%	5%

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Overall

Overall, I am satisfied with my SCHOOL.	School Staff	9	100%		100%		86%	14%
Overall, I am satisfied with my SCHOOL.	Teachers/Counselors	11	100%		100%		100%	0%
Overall, I am satisfied with my TEACHER.	Elementary Student	56	96%	4%	90%	10%	94%	3%
Overall, I am satisfied with the OUSD Board of Education.	Parents	137	76%	7%				
Overall, I am satisfied with the OUSD Board of Education.	School Staff	9	44%	33%				
Overall, I am satisfied with the support I have received from the "central office" this year.	Teachers/Counselors	11	18%	64%				
Overall, I am satisfied working for Oakland Unified School District.	Teachers/Counselors	11	91%	9%	47%	47%	27%	45%
Overall, I am satisfied working for the Oakland Unified School District.	School Staff	9	67%	11%	86%		71%	29%

Parent Engagement

Aside from report cards, my child's teachers keep me informed of his/her progress on a regular basis.	Parents	141	95%	5%				
At home, I always have someone to help me with my homework if I need it.	Elementary Student	55	100%		76%	24%	84%	14%
At home, my child always has someone to help him/her with homework when he/she needs it.	Parents	140	99%		98%		84%	3%
I clearly understand the standard of school-work that teachers expect from my child.	Parents	142	99%		96%	2%	81%	4%
I collaborated with parents this year to help set and review goals for their learning.	Teachers/Counselors	11	91%					
I feel encouraged by my child's teachers and principal to participate in school activities or meetings.	Parents	141	96%	2%	92%	7%	75%	8%
I feel encouraged to participate in school activities or meetings.	School Staff	9	89%	11%	100%		100%	0%
I feel encouraged to participate in school activities or meetings.	Teachers/Counselors	11	91%		94%	6%	91%	0%
Most of my students' parents have come to see me at least once this year.	Teachers/Counselors	11	82%	9%	69%	19%	82%	9%

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Parent Engagement

My child's school has an open and welcoming environment.	Parents	140	96%	2%	96%	2%		
My child's teachers help me understand what I can do at home to support his/her learning.	Parents	138	98%		97%	1%	81%	3%
My child's teachers help me understand what my child needs in order to master key academic standards.	Parents	141	96%	1%				
My child's teachers include me in decisions that affect him/her.	Parents	142	94%	3%	94%	2%	75%	8%
My parents/guardians went to parent-teacher night or another school meeting at least once this year.	Elementary Student	55	95%	5%	73%	27%	73%	25%
Parents are supportive of our school's strategy for improving student achievement.	School Staff	9	78%	11%				
Parents are supportive of our school's strategy for improving student achievement.	Teachers/Counselors	11	100%		81%	19%	82%	9%
The front/main office staff (secretary, attendance clerk, etc.) is welcoming and supportive of parents.	Parents	142	96%	3%				
The school provides accommodations (child care, flexible schedules) so that I can participate in school activities or meetings.	Parents	140	92%	3%	87%	5%	68%	10%
When my child is absent, the school staff calls or writes me in a timely manner.	Parents	141	87%	2%				

Principal Quality

I am able to dialogue openly with the principal.	School Staff	9	89%	11%	86%	14%		
I am able to dialogue openly with the principal.	Teachers/Counselors	11	91%	9%	94%	6%		
I have opportunities to participate in the decision making process at my child's school.	Parents	142	92%	1%	91%	4%		
I have opportunities to participate in the decision making process at my school.	School Staff	9	78%	22%				
I have opportunities to participate in the decision making process at my school.	Teachers/Counselors	11	100%		94%	6%		
I receive relevant and timely feedback about my work from my principal.	School Staff	9	89%	11%	71%	14%	100%	0%
I receive relevant and timely feedback about my work from my principal.	Teachers/Counselors	11	73%	27%	81%	19%	91%	0%

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Principal Quality

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My school's goals for student achievement are clear and well defined.	School Staff	9	100%		100%		86%	0%
My school's goals for student achievement are clear and well defined.	Teachers/Counselors	11	91%		100%		64%	27%
The principal actively encourages and supports my professional development.	School Staff	9	89%	11%	100%			
The principal actively encourages and supports my professional development.	Teachers/Counselors	11	91%	9%	88%	13%		
The principal at my child's school responds to my concerns/complaints in a fair and timely manner.	Parents	143	86%	3%	91%	4%		
The principal deals with student conflicts in a fair manner.	Parents	142	91%	3%	94%	2%		
The principal deals with student conflicts in a fair manner.	School Staff	9	89%	11%	100%			
The principal deals with student conflicts in a fair manner.	Teachers/Counselors	11	91%		69%	25%		
The principal encourages collaboration between teachers.	Teachers/Counselors	11	100%					
The principal is regarded as a valuable resource for academic standards, curriculum, and assessments.	Teachers/Counselors	11	91%		75%	19%		
The principal makes student academic achievement his/her top priority.	Parents	143	93%	3%	99%	1%		
The principal makes student academic achievement his/her top priority.	School Staff	9	100%		86%			
The principal makes student academic achievement his/her top priority.	Teachers/Counselors	11	100%		100%			
The principal makes sure I have the necessary training and resources to do my job.	Teachers/Counselors	11	91%	9%	100%			
The principal makes sure that I have the necessary training and resources to do my job.	School Staff	9	89%	11%	71%	14%		
The principal recognizes and rewards good work by staff.	School Staff	9	89%	11%	86%			
The principal recognizes and rewards good work by students.	School Staff	9	100%		100%			
The principal recognizes and rewards good work by students.	Teachers/Counselors	11	100%		100%			

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Principal Quality

The principal recognizes and rewards good work by teachers.	Teachers/Counselors	11	64%	36%	94%	6%		
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Professional Development

I have participated in professional development on differentiation of teaching strategies for diverse learners this year.	Teachers/Counselors	11	73%	18%				
I have participated in professional development on standards-based curriculum and instruction this year.	Teachers/Counselors	11	100%					

Professional Learning Community

Faculty and staff work in teams regularly to actively pursue school goals.	School Staff	9	100%					
Faculty and staff work in teams regularly to actively pursue school goals.	Teachers/Counselors	11	100%					
My collaboration with colleagues has had a powerful impact on my growth as a teacher this year.	Teachers/Counselors	11	100%					
My teaching practices have improved as a result of collaborating with other teachers.	Teachers/Counselors	11	91%	9%	100%			
Teachers at this school collaborate regularly with colleagues to plan instruction and review assessment results.	Teachers/Counselors	11	91%		100%			
Teachers work in teams regularly to plan instruction and review assessment results.	Teachers/Counselors	11	91%	9%	100%			
The majority of faculty discussions at my school focus on student learning.	Teachers/Counselors	11	100%		94%	6%		
The principal at this school engages classified staff in meeting the goals of our school.	School Staff	9	89%					

Safety

I am concerned about my child's safety at his/her school.	Parents	141	40%	40%	51%	33%	39%	34%
I feel safe at school.	Elementary Student	57	86%	14%	83%	17%		
I feel safe traveling to and from school.	Elementary Student	57	72%	28%	80%	20%	83%	14%
I feel safe traveling to and from school.	School Staff	9	89%	11%	71%	14%	86%	0%

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Stakeholder	2009 Total N	2009 Agree/ SA	2009 Disagree/ SD	2008 Agree/ SA	2008 Disagree/ SD	2007 Agree/ SA	2007 Disagree/ SD
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Safety

I have been bullied by other students at my school.	Elementary Student	57	30%	70%	43%	57%	30%	66%
My child has been bullied by other students at school.	Parents	138	12%	51%	25%	43%	19%	46%
Students report being concerned about safety at school.	School Staff	9	56%	44%	57%	29%	14%	57%
Students report being concerned about safety at school.	Teachers/Counselors	10	30%	60%	14%	79%	0%	91%
This school is a safe place to teach.	Teachers/Counselors	11	100%		93%	7%	91%	0%
This school is a safe place to work.	School Staff	9	100%		71%	29%	86%	14%

Service Organization

English learners receive appropriate interventions to help them reach higher levels of academic achievement.	Teachers/Counselors	11	91%					
I have access to technology that supports the work I do.	School Staff	9	78%		71%			
I have an individual learning plan that helps me build my skills in customer services, technology proficiency and operational effectiveness.	School Staff	9	56%					
I have and use an OUSD email account daily.	Teachers/Counselors	11	18%	73%				
I have and use an OUSD email account weekly.	School Staff	9	67%	11%				
I receive accurate and timely information about benefit plans.	School Staff	9	67%	11%	86%		29%	43%
I receive accurate and timely information about benefit plans.	Teachers/Counselors	11	9%	36%	63%	25%	18%	64%
I receive useful information and support from Human Resources regarding credentials.	Teachers/Counselors	11	45%	27%				
It is easy to purchase equipment and supplies online through the OUSD eMarketplace.	School Staff	9	44%		57%		29%	0%
My paycheck is accurate and on time.	School Staff	9	67%	33%	57%	29%	57%	29%
My paycheck is accurate and on time.	Teachers/Counselors	11	73%	27%	63%	38%	55%	36%

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Service Organization

	Stakeholder	2009 Total N	2009 Agree/ SA	2009 Disagree/ SD	2008 Agree/ SA	2008 Disagree/ SD	2007 Agree/ SA	2007 Disagree/ SD
Special Education students receive appropriate interventions to reach higher levels of academic achievement.	Teachers/Counselors	11	45%	36%				
Substitutes are provided for my classroom when I request them.	Teachers/Counselors	11	73%	18%	31%	69%	9%	82%
The District benchmark assessments inform my teaching.	Teachers/Counselors	11	45%	9%				
The invoices I submit to the district are processed on time.	School Staff	9	67%	22%	29%	14%	29%	29%
The Office of the Ombudsperson (District mediator) responds to my concerns/complaints in a fair and timely manner.	Parents	134	57%	4%	68%	7%		
The OUSD website provides me with useful information.	Parents	137	61%	5%	58%	6%		
The OUSD website provides me with useful information.	School Staff	9	78%		71%		43%	14%
The OUSD website provides me with useful information.	Teachers/Counselors	11	64%	27%	50%	44%	73%	18%
This Special Education Office provided me with satisfactory training and support to complete my IEPs on time.	Teachers/Counselors	11	9%	18%				
This year's pacing guides clearly state the standards and skills that I need to teach.	Teachers/Counselors	11	36%	9%	44%	25%	64%	18%
When I have a benefits problem or issue, the Benefits staff works with me to resolve it.	School Staff	9	44%	11%				
When I have a Benefits problem or issue, the Benefits staff works with me to resolve it.	Teachers/Counselors	10	10%	20%				
When I have a payroll problem or issue, the Payroll Staff works with me to resolve it.	School Staff	9	56%	11%				
When I have a payroll problem or issue, the Payroll Staff works with me to resolve it.	Teachers/Counselors	11	27%	36%				
When I have a problem or issue with technology, the IT Help Desk works with me to resolve it.	School Staff	9	67%		57%	14%	57%	0%
When I have a technology problem or issue, the IT Help Desk works with me to resolve it.	Teachers/Counselors	11	18%	9%	50%	6%	55%	9%
When I have an employment problem or issue, Human Resources staff work with me to resolve it.	School Staff	9	56%		57%	14%		
When I have an employment problem or issue, Human Resources staff works with me to resolve it.	Teachers/Counselors	11	27%	18%	25%	69%		